|  |  |  |
| --- | --- | --- |
| Shows interest in pictures and photos | Shows ability to recognise visual cues | Can play matching and sorting games |
| Recognises people from photos. | Can attend by looking at person who is talking to him/ her when in visual field | Can turn head and look in direction of sound |
| Can change body movement in response to another person's voice | Can turn head to look at person talking | Can hit things with intent to make sounds. |
| Can make throaty noises, grunts or moans | Can make continuing sounds | Can produce one or a few consonant sounds |
| Can produce many different consonant sounds | Can repeat the same syllable two or three times | Can combine two syllables in vocal play |
| Can babble, sounds seem like normal speech, occasional word | Intonation of babbling, follows the form of normal speech | Has normal breathing |
| Swallows normally, with apparent control of tongue | Chews normally with apparent control of tongue/lips | Is able to blow tissue or similar material |
| Is able to suck through a straw | Makes noises consistently in play situations | Laughs or chuckles when relaxed or happy |
| Cries when in pain or distressed | Squeals or shouts when angry or frustrated | On request, copies range of simple body actions in imitation of adult model |
| On request, copies a range of complex body actions or sequences of actions in imitation of adult model | On request, copies a range of basic actions with toys in imitation of adult model | On request, does a range of basic Makaton/regularly used signs in imitation of adult model |
| Spontaneously copies simple actions done by adult in play | Spontaneously copies sequence of actions done by adult in play | Makes non-speech noises in response to speech by another |
| Makes speech noises when talked to | Imitates speech sounds made by adult imitating own sounds | On request, copies speech sounds made by adults |
| Imitates own recorded sounds when these are played back | Imitates words spoken by adult but not necessarily with meaning | Deferred imitation - Imitates words after a delay of more than five minutes |
| Points to an object to indicate a preference | Points to or gives a picture of an object to indicate a preference | Gives person an object related to satisfaction of a need |
| Gives person an object related to a solution she wants solved | Searches for and points to a picture to represent a need | Uses a simple gesture to indicate needs |
| Pushes/pulls person to get them to go somewhere or get a desired object | Touches desired object and looks at person and back to object alternately until given it | Points to distant object and looks at person and back to object alternately until given it |
| Smiles when wants something | Points to an object to draw attention to it | Pushes or pulls person to show them something |
| Searches for and points to a picture to represent a need | Points with hand or arm to distant objects to draw attention to them | Vocalizes to draw attention to an object |
| Reaches out to be lifted or hugged | Approaches and touches person to get attention | Approaches person and makes sounds to get attention |
| Will go limp or lie on the floor to resist | Waves goodbye to indicate wants person to go away | Pushes person's hand away when does not want help or interference |
| Vocalises in order to express displeasure | Says NO appropriately to indicate rejection | Takes object from adult's hand when offered |
| Takes person's hand when held out | Looks to where person's pointing finger is on object | Looks to where person is pointing at object 2 metres away |
| Looks to where person is pointing; object is more than a few metres away | Cooperates when action is physically prompted; repeats action unaided | Follows simple gestures when used without speech |
| Shifts gaze to object looked at by other person | Responds to own name when called | Stops activity when told NO or STOP |
| Hands over or points to named objects when asked | Responds to simple instructions given without gestures | Points to body parts on own body on request |
| Indicates named familiar people on request | Points to pictures of named items in book on request | Responds appropriately to simple questions |
| Responds appropriately to simple requests | . Follows simple directions involving an action and two objects | Points to or takes you to several places in the school when requested |
| Shakes head to indicate No in response to simple question | Nods head to indicate Yes in response to simple question | Regularly and spontaneously uses a few signs to express needs or preferences |
| Regularly and spontaneously uses a few symbols or pictures to express needs or preferences | Regularly and spontaneously uses a few spoken words to express needs or preferences |  |