|  | **Type of communication** | **Best method of encouragement out of 5 (where 1 is the best)** |
| --- | --- | --- |
|  | ‘Wh-’ type questions  e.g. Where is he?  What is this?  Why are you sad?  Which is yours?  When are you coming? |  |
|  | Social pleasantries, small talk e.g. I came to school on the bus today…  I like your new bag, the elephant reminds me of my holiday…  Brrr… it is so cold outside now… |  |
|  | Enforced repetitions  e.g. Say it again…  Repeat it like this…  Do it again like this…  Show me once more… |  |
|  | Two choice questions  e.g. Did you mean you went out or did you stay in?  Did you buy a smoothie or a milkshake?  Were you in time or too late? |  |
|  | Personal contributions  e.g. Karl, perhaps you would like to tell us about…  Anna, I think you know what happened…  Karim, it’s time for your story now… |  |

# Mark in order 1-5, which type of communication encourages greater contribution in any form?